

ENROLLED

COMMITTEE SUBSTITUTE

FOR

Senate Bill No. 221

(SENATORS BEACH, KESSLER (MR. PRESIDENT),
MILLER AND STOLLINGS, *original sponsors*)

[Passed February 29, 2012; to take effect July 1, 2012.]

AN ACT to amend and reenact §18A-3A-2 of the Code of West Virginia, 1931, as amended, relating to requiring the Center for Professional Development to provide for the routine education of all professional educators and certain service personnel on warning signs and resources to assist in suicide prevention.

Be it enacted by the Legislature of West Virginia:

That §18A-3A-2 of the Code of West Virginia, 1931, as amended, be amended and reenacted to read as follows:

ARTICLE 3A. CENTER FOR PROFESSIONAL DEVELOPMENT.

§18A-3A-2. Professional development project.

1 Subject to the provisions of section twenty-three-a,
2 article two, chapter eighteen of this code, through this
3 project the Center for Professional Development shall:

4 (1) Identify, coordinate, arrange and otherwise assist in
5 the delivery of professional development programs and
6 activities that help professional educators acquire the
7 knowledge, skills, attitudes, practices and other such

8 pertinent complements considered essential for an individual
9 to demonstrate appropriate performance as a professional
10 person in the public schools of West Virginia. The basis for
11 the performance shall be the laws, policies and regulations
12 adopted for the public schools of West Virginia, and amend-
13 ments thereto. The center also may permit and encourage
14 school personnel such as classroom aides, higher education
15 teacher education faculty and higher education faculty in
16 programs such as articulated tech prep associate degree and
17 other programs to participate in appropriate professional
18 development programs and activities with public school
19 professional educators;

20 (2) Identify, coordinate, arrange and otherwise assist in
21 the delivery of professional development programs and
22 activities that help principals and administrators acquire
23 knowledge, skills, attitudes and practices in academic
24 leadership and management principles for principals and
25 administrators and such other pertinent complements
26 considered essential for principals and administrators to
27 demonstrate appropriate performance in the public schools
28 of West Virginia. The basis for the performance shall be the
29 laws, policies and regulations adopted for the public schools
30 of West Virginia, and amendments thereto;

31 (3) Serve in a coordinating capacity to assure that the
32 knowledge, skills, attitude and other pertinent complements
33 of appropriate professional performance which evolve over
34 time in the public school environment are appropriately
35 reflected in the programs approved for the education of
36 professional personnel, including, but not limited to, advis-
37 ing the teacher education programs of major statutory and
38 policy changes in the public schools which affect the job
39 performance requirements of professional educators, includ-
40 ing principals and administrators;

41 (4) Provide for the routine updating of professional skills
42 of professional educators, including principals and adminis-
43 trators, through in-service and other programs. The routine
44 updating may be provided by the center through statewide
45 or regional institutes which may require a registration fee;

46 (5) Provide for the routine education of all professional
47 educators, including principals and administrators, and
48 those service personnel having direct contact with students
49 on warning signs and resources to assist in suicide preven-
50 tion under guidelines established by the state board. The
51 education may be accomplished through self review of
52 suicide prevention materials and resources approved by the
53 state board. The provisions of this paragraph may be known
54 and cited as the “Jason Flatt Act of 2012”;

55 (6) Provide consultation and assistance to county staff
56 development councils established under the provisions of
57 section eight, article three of this chapter in planning,
58 designing, coordinating, arranging for and delivering
59 professional development programs to meet the needs of the
60 professional educators of their district. From legislative
61 appropriations to the center, exclusive of the amounts
62 required for the expenses of the principals academy, the
63 center shall, unless otherwise directed by the Legislature,
64 provide assistance in the delivery of programs and activities
65 to meet the expressed needs of the school districts for
66 professional development to help teachers, principals and
67 administrators demonstrate appropriate performance based
68 on the laws, policies and regulations adopted for the public
69 schools of West Virginia; and

70 (7) Cooperate and coordinate with the institutions of
71 higher education to provide professional staff development
72 programs that satisfy some or all of the criteria necessary for
73 currently certified professional educators to meet the
74 requirements for an additional endorsement in an area of
75 certification and for certification to teach in the middle
76 school grades.

77 If the center is not able to reach agreement with the
78 representatives of the institutions providing teacher educa-
79 tion programs on which courses will be approved for credit
80 toward additional endorsements, the state board may certify
81 certain professional staff development courses to meet
82 criteria required by the state board. This certification shall
83 be done on a course by course basis.

The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.

.....
Chairman Senate Committee

.....
Chairman House Committee

Originated in the Senate.

To take effect July 1, 2012.

.....
Clerk of the Senate

.....
Clerk of the House of Delegates

.....
President of the Senate

.....
Speaker of the House of Delegates

The within this the

Day of, 2012.

.....
Governor